



Enderby Road Infant and Nursey School



Honesty



Kindness



Love of Learning



Teamwork



Independence



Welcome to

Enderby Road Infant and Nursery School

I am pleased to welcome you to Enderby Road Infant and Nursery school. Our school is a very special 'family' community who thrive best when working together, supporting each other to SHINE in all we do. We are a small Infant and Nursery school positioned within the Bottesford and Riddings localities, serving a diverse and vibrant community. We pride ourselves on being a school that connects effectively with our families – making sure good bonds are forged from the beginning of your child's journey with us.

As an infant school, we have a unique opportunity to play an active role in the lives of our children and families. We value our pastoral role as a school for such young children and we offer experience and support to help your child make the best educational start.



Mrs Jo Smeaton

Headteacher

Over recent years, we have invested in developing not only our curriculum, but also the resources and equipment to ensure we have a first class education for all. Our bespoke curriculum is full of enriching life experiences that are not only exciting for our young learners but that offer support for their important development milestones along the way. Our Early Years provision supports our children with wonderful experiences both inside and out, where we prioritise child-led curiosity. Whether your child enjoys climbing, water and mud play, construction or music making – we have it all ready for them to explore and enjoy.

Please enjoy reading the information in the rest of this brochure and I hope that it gives you an insight, along with the school's website, into what our school can offer.

Our Vision and Aims



Our Vision

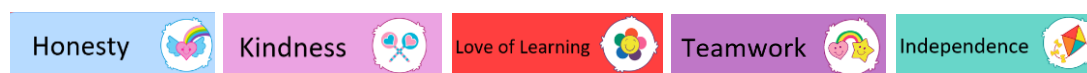
Our school is a community where everyone can shine together; it celebrates a warm and inclusive family atmosphere where all individuals are valued and supported. The children's curriculum is based upon our [CORE drivers](#) and enriched with experiences to expand their minds – offering excitement and wonder. Staff encourage and model growing minds and celebrate those who independently seek challenge and show resilience as part of the learning journey. Pupils become confident life-long learners who leave us ready for the next stage of their learning for life and as citizens of the future.

We achieve our vision through:

- A happy, welcoming and safe environment
- An engaging indoor and outdoor environment
- Active, inspiring and high quality learning
- Teaching a skills based curriculum
- Opportunities which are rich and varied and adapted to suit needs
- Recognising each member of our school as an individual
- High expectations for pupils within a supportive framework
- Demonstrating and expecting high levels of behaviour
- Working in partnership with parents and the wider community
- Support from an active and committed governing body
- Being active in the wider community at a local, regional and global level



Our School Values



A core value is a central belief clearly understood and shared by every member of the school community. Our values are evident in everything we do and underpin our curriculum. We believe in:

Kindness:



- Being respectful to others in our school
- Showing care for our friends
- Sharing with others
- Playing nicely and helping others

Love of Learning:



- Making the best use of talents, time and resources
- Setting high standards and challenge for ourselves and others
- Producing work of the highest quality
- Being curious, enthusiastic and excited about learning

Honesty



- Always telling the truth, never stealing or cheating
- Not hiding the truth about something, being sincere
- Being able to share honestly about how we feel
- Having integrity and being true to yourself

Teamwork



- Being able to work as part of a team
- Sharing ideas, plans and projects with each other
- Speaking and listening to others
- Making contributions to our school community

Independence

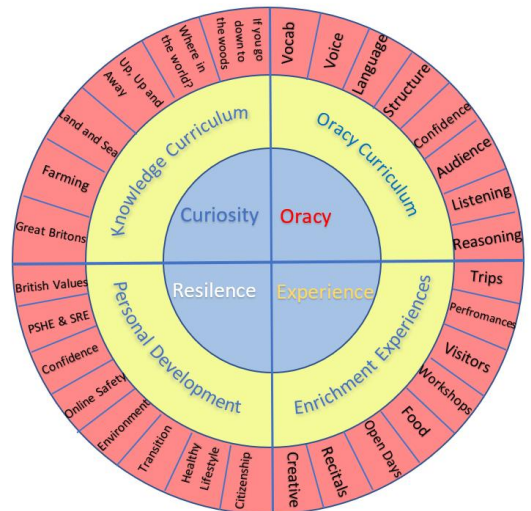


- Being able to work independently
- Showing resilience to learn new things
- Asking questions and solving problems to extend our own learning
- Being the best that we can be

Our Curriculum

Enderby Road Infant and Nursery School aims to provide children with a language rich, broad and balanced curriculum. Our hope is that our curriculum will enable the children to *shine* through a variety of experiences and opportunities where they can grow as individuals and as part of a very special community. The curriculum has been designed around four CORE drivers – **Curiosity**, **Oracy**, **Resilience** and **Experience** to develop a love of learning within the children through real life experiences allowing them to explore, play and apply their knowledge in many different ways.

Our curriculum is taught through a two-year rolling programme with exciting topics which cover all aspects of the National Curriculum. Topics vary in length throughout the year to offer the children a broad coverage of learning whilst recognising the stage of development of our infant children, ensuring key life events are also supported through learning experiences. Our two-year cycle enables children to secure a baseline of knowledge in EYFS and then build on that knowledge throughout KS1 as they revisit topics at a higher level – connecting the whole school through a joint learning approach.



Behaviour

We are restorative in our approach, using a range of methods and strategies in order to maintain positive relationships and we achieve this through visible consistency, which is tightened through three simplified core rules:

Ready, Respectful, Safe

Reward Structure

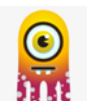
Individual stickers	Verbal praise and stickers awarded by all staff.
Class Dojo Points	10 Dojo points can be earned every day to be swapped at the Dojo shop
Star of the week	The teacher will choose a pupil every week
Citizen of the week	The teacher will choose a pupil every week
Lunch time award	The lunch staff will choose one child from each class every week
Star board	Children's names get put in a hat for the celebration assembly – one gets a prize.
Attendance award	Certificates for 100% attendance each term
Wonderful Walking	Recognition for sensible walking – best class gets the trophy each week

Restorative Repair Structure

“What happened?”

2. “What were you thinking at the time?”
 3. “What have you thought since?”
 4. “How did this make people feel?”
 5. “Who has been affected?”
 6. “How have they been affected?”
 7. “What should we do to put things right?”
- “How can we do things differently in the future?”

Behaviour Consequence Structure

Reminder 	At this point the pupil will remain on green and their name/face will stay on display on the green Dojo board. 5 Dojo Points
Caution 	At this point the pupil will be moved off the Dojo green board and placed into the amber pocket (receiving only 2 Dojo points for that half day session)
Time Out 	5 minutes time out - use sand timer At this point the pupil will be moved into the red pocket (receiving no points for that half day session).
Calming Time 	The child may need time to calm down. If calming time is needed outside of the classroom, an adult will always be with the child.
Repair 	Use of the repair script to help restore.

‘A community who shine together.’

Honesty



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Pastoral Care



Enderby Road is a nurturing school with a family atmosphere where all children are able to feel safe, cared for and thrive. All staff take a personal interest in the pastoral care of the children.

As a small school, everyone knows the children personally and the staff make it their priority to get to know the children as quickly as possible so they are able to respond to their social and welfare needs. Any problems which cannot be resolved in the classroom are brought to the notice of the Pastoral Lead or Headteacher. Should there be any cause for concern we would contact you. We hope that these arrangements will work in reverse and you will come to us to discuss any problems or worries you may have, no matter how unimportant they may seem.

Parents are asked to ensure that we have up to date information of telephone numbers, emails and correct names. This information is very important in case pupils are taken ill or involved in an accident. In cases of all emergency contacts being unobtainable the school will act sensibly and responsibly in loco parentis. Mrs Smeaton, Headteacher, is the designated child protection lead and Mrs Barker, Pastoral Lead, is the deputy. The law requires the school to report any obvious or suspected cases of child abuse. This includes non-accidental injury, physical neglect, emotional abuse and sexual abuse. These procedures are all intended to protect children at risk. The school has an agreed Policy for Child Protection which can be read on the school's website.



Health and Medical



The school takes the health and well-being of the children extremely seriously has as such, has many members of staff first aid trained. We will work with the parents to devise Individual Health Care Plans where needed and work in collaboration with health professionals to best support the needs of the children.

Cuts and grazes resulting from play are dealt with in school. In the case of illness or a major accident, the school will immediately contact the parents. Medication that has been prescribed by a doctor will be administered following parents completion of a medical form which can be obtained from the office. If your child needs the regular use of an inhaler, this must be labelled clearly with the child's name and instructions for dosage. All medication, including inhalers need to be handed in to the office staff. If advance notice is given, children may be collected by an adult via the school office to attend a hospital/clinic appointment. The office staff will ask to see evidence of the appointment before leave is authorised. If a child has a serious or recurring medical problem it is essential that parents notify school and complete a Healthcare Plan for their child.

Inclusion

Enderby Road Infant and Nursery is an inclusive school and pupils with special educational needs, including disabled pupils, are catered for well within our provision.

Staff discuss pupil need with parents on arrival to school and closely monitor every pupil to ensure that all identified needs are met, monitored and reviewed. Close work with parents continues throughout school and further assessments are made through involvement with outside agencies. Pupils with SEND needs are fully supported through regular contact between parents, staff and the appropriate professionals from outside agencies.



Accessibility

The school has a duty to ensure that all our pupils have equal access to the curriculum based on their individual needs. This covers not only the content of lessons and teaching strategies but also the physical environment. Where appropriate the school will liaise with outside agencies and the learning support network team to arrange additional support for individual pupils and take advice.

No child is discriminated against for any reason whether it be gender, race, culture, disability, language or any other difference. Staff work closely with families to ensure that pupils and their parents/carers/family members are easily accommodated within the school community. There is easy access through the main door and toilet facilities with wheelchair access. Adjustments are made in all areas of the curriculum to ensure that everyone is included and his/her personal and academic needs are met. If a parent, pupil or another member of the family requires any adjustments to the facilities in school, please call in to the office to discuss - perhaps someone has difficulty reading or would like something in another language. In the case of any change in health, school does need to know so that the appropriate support can be offered.

School Meals



An excellent, healthy and home-made meal is available for all children.

The school supports the nutritional guidelines set out by the School Food Trust which have been adopted by the Local Authority school meals service. The cost of the meal is fixed by the Local Authority and the present charge can be obtained from the school office. Universal free school meals were introduced by the Government in September 2014 for all KS1 children. If you receive benefits, it is important that you still apply for free school meals and a clothing grant as this triggers funding for your child called Pupil Premium.

Methods of payment: If your child is in nursery and you would like to purchase a school meal, you will need to use the school's electronic payment system 'Parentmail'. All meals must be paid for in advance.

Milk/Fruit: Milk is provided free for pupils until their fifth birthday and after the age of 5 pupils can purchase milk. Fruit is free to all children. We also have a Bagel Bar at break times for the children to enjoy.

Packed Lunches: A few children across the school choose not to take a school lunch and instead bring a packed lunch from home. It is important that if you do send your child to school with a packed lunch that it provides them with a healthy and balanced meal which contains the nutrients that the children need. A balanced packed lunch should contain a mix of starchy foods, protein foods, a dairy item and vegetables, salad or fruit. A packed lunch should not contain sweets, chocolate bars, cakes, crisps (limited to once per week) or nuts as children in school may have severe nut allergies.

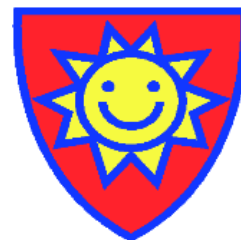
School Uniform

At Enderby Road, we have a very strong sense of community spirit and our school uniform supports our identity as a school. We strive for all children to take pride in our identity by following our uniform policy and high expectations.

Making our uniform accessible for all families is extremely important to us so we encourage parents to purchase uniform from different places. The logo uniform is available to purchase from Shah's uniform supplies in Scunthorpe; however, non-logo uniform can also be purchased from any supermarket.

Enderby Road Infant & Nursery School uniform consists of:

- red sweatshirt / cardigan
- white or red polo shirts (available from our uniform supplier or unbranded version from many retail suppliers) or a white shirt / blouse
- red and white summer gingham dresses can be worn in the summer
- plain black or grey trousers/skirts, pinafores, or tailored shorts
- plain black school shoes
- all uniform with embroidered logo can be purchase directly from Shah's clothing store in Scunthorpe. Unbranded clothing can be purchased form many retail suppliers



P.E. Kit

- black/red shorts
- white / red t-shirt/polo shirt (embroidered logo t-shirts / polo shirts are available if desired)
- plimsolls/trainers
- Black/grey jogging bottoms for winter

Second-hand uniform

We have a small stock of good quality second hand uniform available in school. There are containers in the foyer with school uniform which is free for you to come and take. If you have any concerns or questions about this, please speak to the school office.

All items must be labelled clearly with your childs name.

No jewellery (except stud earrings) must be worn.

Stud earrings must be taken out on P.E. days (or provide plasters to cover them up).

School day

Timings for the day - 8:45am to 3:15pm

Classrooms open at 8.45am and registration starts at 9.00 am. We have a soft opening for 15 minutes for children to arrive and take part in morning activities.

Attendance

Regular and punctual attendance is a legal requirement and is of crucial importance. If an absence is unavoidable, please contact the school before 9.00 am. If the school is not notified the absence will be unauthorised. Lateness is carefully monitored and any instance requires an explanation. Please see the attendance policy for more details.

Drop off and Pick up Arrangements

Please make sure the class teacher is kept fully aware of the drop off/collection arrangements for your child. In the event of an unavoidable delay, please contact us as soon as possible. The person picking up and dropping off your child each day must be over 16 years of age. There is a crossing patrol in the immediate vicinity of the school and we request this is used at all times. Any scooters or bicycles brought to school must not be ridden on the premises or left during the day. In the interests of safety, parking is prohibited in front of the school, and parents should observe the school safety zone parking restrictions. Parents are requested not to use the school car park, this includes when collecting children from after school clubs and events but we recommend using Riggings Hub car park at the rear of the school and to use the back gate.



Holidays

A list of school holiday dates will be given at the start of the school year and will be displayed on the school's website. We strongly discourage parents from taking children out of school, as the demands of the National Curriculum make it very difficult for teachers to go back over any work missed. Regular attendance is a legal requirement and a necessity for pupils to maximise their educational opportunities.