

Music development plan summary:

Enderby Road Infant and Nursery

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Laura Bontoft
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	North Lincolnshire Music Hub
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Enderby Road Infants, our music curriculum is taught through three weekly sessions; singing, listening and appraisal and music making. These sessions add up to approximately 1 hour of music per week.

Our Enderby Road Skills Progression Document was informed by the Model Music Curriculum, and clearly sets out how each musical strand progresses from Nursery through the Year 2.

Singing Assembly

Every week, the whole school community gathers for a singing assembly. We sing a range of songs, selected to suit the children's vocal range. Repertoire is carefully selected, to link with the wider curriculum or to follow pupils' interests, and includes a range of piano accompaniment, backing tracks and unaccompanied pieces. Singing assembly always includes a vocal warm up, and reminders about good vocal habits, such as posture and breath control. Singing assemblies consist of a combination of performing well-known repertoire and teaching and learning of new pieces. All children have the opportunity to perform to an audience of parents, at various occasions in the school calendar, including at Harvest, Christmas and within end of year assemblies.

Listening and Appraisal

Class teachers deliver a weekly 'Listening and Appraisal' lesson to their classes. The pieces of music for these sessions are set out in our listening calendar, and cover a wide range of genres, composers and styles. The aim of this session is to broaden the children's horizons, introducing them to new sound worlds, whilst also including styles and pieces, which are more familiar to the children. At Enderby Road Infants, developing children's oracy is at the heart of our curriculum - listening and appraisal lessons offer an opportunity for pupils to have conversations about music, sharing opinions and thoughts with increasing confidence. Teachers carefully introduce musical vocabulary to pupils through these discussions. Pupils also have the opportunity to respond creatively to the music in a variety of other ways, including through drawings or painting, written responses, movement and dance.

Making Music

In 'Making Music' lessons, children learn skills from three of the strands in our music curriculum; singing, musicianship and composition. These skills are taught through a combination of songs, games and musical activities, and carefully build upon prior learning. Currently, our music lead delivers these sessions, whilst teaching and support staff join in and take part in the sessions with the children. In these sessions, the children have the opportunity to explore and learn to play a range of untuned and tuned instruments musically, including glockenspiels, drums and boom whackers, as well as developing their vocal skills. Every lesson builds upon and develops the children's understanding of the inter-related dimensions of music, including pulse, rhythm and pitch, as well as dynamics and tempo. All children have the opportunity to perform as part of a small group, class or individually, on a termly basis. Performances are often recorded and uploaded onto our parent communication platform, Class Dojo.

Part B: Extra-curricular music

Pupils have the opportunity to join after school singing clubs, choirs, boomwhacker club and bucket drumming club, at different points throughout the school year. These groups are open access, and are always well attended.

Part C: Musical experiences

At Enderby Road Infant School, we aim to be a 'singing school', in which music is a part of every school day. We listen to music from our listening calendar on a daily basis in assembly, in addition to Listening and Appraisal lessons in class. We sing songs on a daily basis, in class and in assembly, as well as a dedicated singing assembly once per week, in which the whole school come together. This year, plans are in place to train up some Year 2 'singing leaders', who will lead singing games in the playground.

We have recently developed our Music Garden in our EYFS outdoor area, where children have the opportunity to explore sound making, create music together and perform on a

stage during their child led learning time. A range of musical instruments are available throughout the EYFS unit, and pupils enjoy requesting pieces of music to be played through the 'Alexa' speaker.

At Enderby Road Infant School, we are committed to providing a wide range of enrichment experiences for our pupils, in all areas of the curriculum. We hold musical 'wow' events in school every year, often linked to our termly topics. For example, we have had a visit from a Taiko Drumming Group, a professional pianist and a local Folk Group. The children love hearing and experiencing live music and learning about different musical instruments. Each year, the children also have the opportunity to see a pantomime or similar production, with a theatre company in school, or at the local theatre. In addition, Reception, Year 1 and Year 2 pupils experience singing and acting in their own production once a year, as listed below.

Autumn Term – EYFS Christmas Nativity
Spring Term – Year 1 Spring Performance
Summer Term - Year 2 Leavers Performance.

Pupils rehearse and prepare for these performances throughout the half term, and parents and the school community are invited to the final performance. These are always fantastic experiences for the children, and enable them to experience the joy and nerves of performing to an audience, and the sense of accomplishment which comes afterwards.

In the future

This is about what the school is planning for subsequent years.

During this academic year, Year 2 pupils will have the opportunity to apply to be a 'Singing Leader' in school. The Singing Leaders will then be trained in leading singing games in the playground. Singing Leaders will also have the opportunity to plan and deliver aspects of the whole school singing assemblies.

This year, we aim to develop staff confidence in leading singing and music across the curriculum and throughout the school day. The music lead will continue to teach the Making Music lessons this academic year, alongside class teachers who will then embed songs and games into their daily routines.

As always, we will be inviting local and professional musicians into school to perform for the pupils and all children will have the opportunity to perform to their peers, teachers and parents on various occasions throughout the year. Dates for these performances will be shared with parents on the school website and on Class Dojo with plenty of advance warning.