



Personal Development Curriculum

Intent

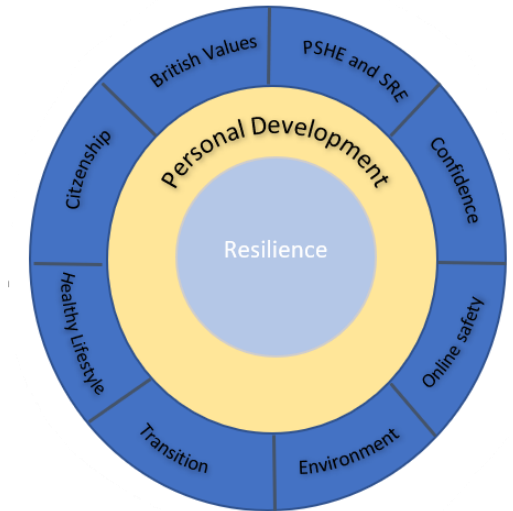
Our aim at Enderby Road Infant School is to enable the children to Shine in everything that they do. Our personal development curriculum is based on one of our drivers – resilience, where we intend to give the children opportunities to thrive in all areas of their development. Our personal development curriculum runs alongside the knowledge and oracy curriculum enabling our holistic approach to child development to flourish. Through carefully planned activities and whole school approaches, our children will build crucial skills which will prepare them for a future beyond their infant experience – as both citizens of our local area and of the country. They will develop resilience to manage their own feelings and emotions as they grow and with their relationships with others around them. Our PSHE and RSE lessons support the children with their health and well-being whilst they learn about how their bodies grow and change as they progress through our school. We aim to give them the strategies that they will need in a supportive, nurturing school, to help them be the best that they can be.

Implementation

The Personal Development Curriculum is split into eight key areas which are designed to cover significant aspects of child development; these will ultimately build their resilience for many life situations that they will face as they grow. These areas are taught through structured lessons such as PSHE and SRE and through whole school approaches and experiences. Our behaviour policy is intrinsically linked to our children's personal development and supports the whole child approach. Enrichment experiences are an integral part of our curriculum design as we are aware that some of our children may not have access to simple life enhancing experiences such as park or seaside visits. They are designed to enhance their learning whilst at the same time expose children to new experiences, supporting their personal development.

Impact

Through our whole school commitment to support our children's personal development in this way, we have confidence that they will enjoy coming to school as well as being happy and content. When children leave Enderby Road Infant School, they will have gained the knowledge and understanding of how to maintain a happy and healthy mental and physical health as well as knowing how valuable they are as British citizens and the contributions they can make. They will have had access to enriching experiences, in and out of school, which support knowledge learnt as well as memories made





Enderby Road Infant and Nursery School

Developing	Whole School	EYFS	Y1	Y2
Citizenship – responsible, respectful and active.	Wonderful Walking Trophy Attendance awards Celebration Assembly – Citizen of the Week Coffee Mornings and open mornings School fairs	Make additional Christmas cards to send to the local retirement home and our older neighbours	Responsible for either setting out or tidying chairs away for Friday assemblies Dogs Trust	Litter picking – linked to school grounds or special visits Dogs Trust
British Values: - Democracy - Individual liberty - Rule of law - Mutual respect - tolerance	School Council Voting and other annual whole school votes British Values topic School rules – Ready, Respectful, Safe Jigsaw - Celebrating differences Celebration Assembly – Citizen of the Week	Voting for daily story Voting through talking tub and floor book		Playground monitors – deciding on games and activities
Pupil's character: - reflect wisely - learn eagerly - behave with integrity - co-operate consistently	Behaviour Policy – Ready, Respectful, Safe Star board Encourage responsibility for reading regularly at home Dojo points and Dojo shop Celebration Assembly – Star of the Week School Council	Learning the strategy of: Choose it, Use it and Put it away. Learning to share the equipment in provision Rainbow Challenges	Little Wandle – ‘reading around school’ sentences	Playground buddies School monitor roles RIC reading
Confidence	Christmas Carol concert and Harvest Festival Poetry Recitals Singing Assemblies Circle time assemblies Talking Tubs and Floor books	Christmas Nativity Play Fastening coats	Easter/Spring assembly	Y2 leavers play



Enderby Road Infant and Nursery School

	Oracy curriculum			
Resilience	Assembly themes Celebration Assembly – citizen of the week	Outdoor learning Rainbow Challenges	Outdoor classroom – team building challenges	
Mental health	Mental Health Week – lessons and activities Jigsaw Star board daily – being proud of their achievements Circle time and whole school assemblies Jigsaw and PSHE LTP Drawing and Talking and nurture sessions are offered to children who need to share their worries. Assemblies with PSHE base After School clubs Singing	Children to have access to a quiet reading corner in the classroom to encourage self-regulation Tapestry is used to acknowledge the achievements of the children and is conveyed to the family at home.	Mindfulness colouring	Learning different breathing techniques
Physical health	Get Ahead sports programme Trim Trail Lunchtime games PE lessons After school sports club Dance/Yoga Tooth Fairy Pogson	Continuous provision to the outdoor area Morning run Dough Disco Squiggle me into a writer Tooth brushing Go Noodle Dummies awareness Potty training support	Daily 5-minute run Go Noodle Outdoor classroom	Swimming lessons Daily 5-minute run Go Noodle
Eating healthily	Fruit is provided for all children every day. All children have daily access to our bagel bar everyday	Children have continuous access to the snack table for milk and fruit	DT – healthy food	DT – healthy food



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	Growing in the school garden Breakfast Club			
SRE	Big Talk SRE planning through Jigsaw	Potty Training support		
Promoting				
Equality – difference is positive!	Jigsaw and PSHE LTP Children’s work and photographs displayed across school and online to celebrates difference Equality and diversity lead in school – action plans and policy Range of books and texts for learning	Equal access to early year’s provision – inside and outside	Circle Time – all children to share equally	Circle Time - all children to share equally
Inclusive environment – irrespective of age, disability, gender reassignment, race, religion or belief	Anti-bullying week – activities and lessons Jigsaw and PSHE LTP Range of books and texts in school Class RE curriculum	Foundation unit – sharing across F1 and F2		
Enabling				



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Online and offline risks to their wellbeing Dangers of inappropriate use of technology	Online safety lessons – see Computing LTP Safer Internet day Purple Mash	EYFS technology in continuous provision – recordable devices, Alexa, cameras, tablets		
Supporting				
Ready for transition	Transition topics at the end of both cycles Moving up day Partner school relationship with Leys Farm Junior School – including joint moderation	Stay and play sessions in the summer before they start.	‘Pen portrait’ for their new teacher	Day at the junior school. Y3 teacher to come down to meet the children. Writing a letter to their new teacher
Finance	Annual sponsored events	Role Play shops	Money lessons using real money	Selling Poppies/Red noses or other charitable items throughout the year
First Aid	Children to know which members of staff are the First Aiders	Looking after your friend – learn about what to do if your friend gets hurt on the playground or outdoor provision Doctors role play	Know that 999 is the number to call in an emergency	Basic first aid in PSHE lessons
Enrichment and Cultural Capital	Enrichment experience structure	EYFS challenge chart	Y1 challenge chart	Y2 challenge chart