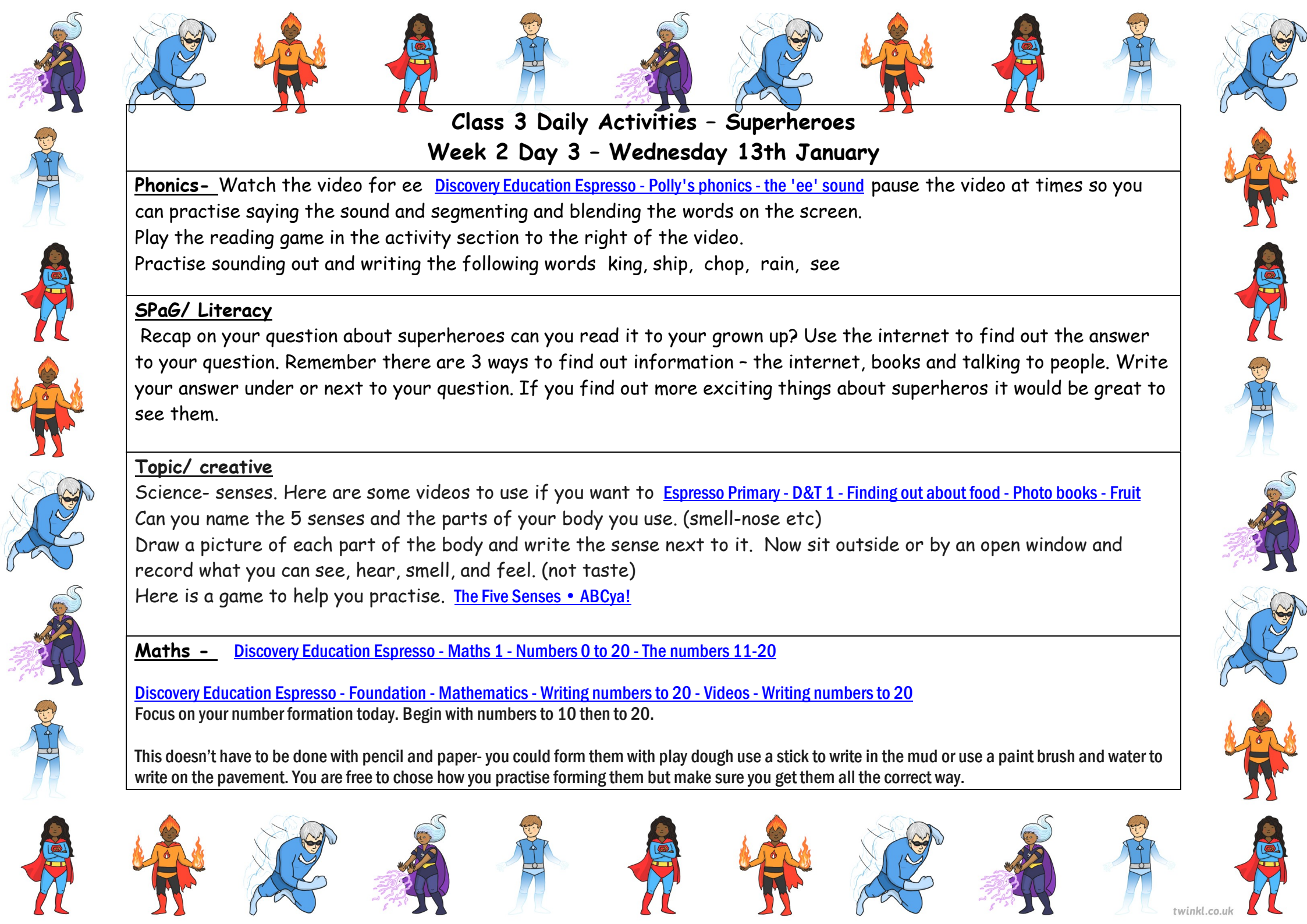


A decorative border of various superhero characters surrounds the central text area. The characters include a girl with purple powers, a boy with blue powers, a girl with red powers, a boy with blue powers, a girl with purple powers, a boy with blue powers, a girl with red powers, a boy with blue powers, a girl with purple powers, a boy with blue powers, a girl with red powers, and a boy with blue powers.

Class 3 Daily Activities - Superheroes

Week 2 Day 3 - Wednesday 13th January

Phonics- Watch the video for ee [Discovery Education Espresso - Polly's phonics - the 'ee' sound](#) pause the video at times so you can practise saying the sound and segmenting and blending the words on the screen.

Play the reading game in the activity section to the right of the video.

Practise sounding out and writing the following words king, ship, chop, rain, see

SPaG/ Literacy

Recap on your question about superheroes can you read it to your grown up? Use the internet to find out the answer to your question. Remember there are 3 ways to find out information - the internet, books and talking to people. Write your answer under or next to your question. If you find out more exciting things about superheros it would be great to see them.

Topic/ creative

Science- senses. Here are some videos to use if you want to [Espresso Primary - D&T 1 - Finding out about food - Photo books - Fruit](#) Can you name the 5 senses and the parts of your body you use. (smell-nose etc)

Draw a picture of each part of the body and write the sense next to it. Now sit outside or by an open window and record what you can see, hear, smell, and feel. (not taste)

Here is a game to help you practise. [The Five Senses • ABCya!](#)

Maths - [Discovery Education Espresso - Maths 1 - Numbers 0 to 20 - The numbers 11-20](#)

[Discovery Education Espresso - Foundation - Mathematics - Writing numbers to 20 - Videos - Writing numbers to 20](#)

Focus on your number formation today. Begin with numbers to 10 then to 20.

This doesn't have to be done with pencil and paper- you could form them with play dough use a stick to write in the mud or use a paint brush and water to write on the pavement. You are free to chose how you practise forming them but make sure you get them all the correct way.

