

Home Learning for Class 3

wb 5th October 2020

Day	Phonics/Literacy	Maths	Afternoon
M	Phonics: Focus is on revision of s, a, t, p 1. Please write these letters on 4 small pieces of paper. Ask your child what sound each letter makes. 2. Using the letters, make the following words and ask your child to read them. at, sat, pat, tap, sap. 3. Ask your child to write the letters on a piece of paper. 4. Go onto Phonics play. This is still free to use. Username: march20 Password: home Click on resources (red box along the top of the page) Then click on Phase 2. Then click on the game 'Giggling grapheme' Then click on the bubble that says 2 and then the box that says satp. This is a game to practise recognition of the letter with the sound! Reading book time: You could use their school book, a book from home or use your Phonics bug login to access a reading book at your child's level.	Ask your child to count up to 10/20 with you. There are some great counting videos on youtube to help with this. The link below is to the number song 12345, Once I caught a fish alive. Eg. https://www.youtube.com/watch?v=9ir_l7qTiZ4 Show me game: Say a number between 1 and 10 and ask your child to show you that number of fingers. Do lots of different numbers! <u>3D shapes continued from last week:</u> Please give your child lots of empty boxes and packages in different shapes from around your home. Can they find a cube, a cuboid, a cone, a cylinder, a sphere or even a pyramid? Can they carefully sort the shapes into those that roll, those that stack and those that do both?	Science- Signs of Autumn: 'We're going on a leaf hunt' by Steve Metzger Please click on the link below to hear a reading: https://www.youtube.com/watch?v=uLAFepVPhsw Ask your child to go into the garden and see what leaves they can find. Please encourage them to talk about what the leaves look like, what they feel like and their colour. Can they find a leaf for each Autumn colour- red, yellow, orange and brown?

T	<u>Phonics:</u> Focus is on revision of i, n, m, d 1. Please write these letters on 4 small pieces of paper. Ask your child what sound each letter makes. 2. Using the letters, make the following words and ask your child to read them. in, dim, din, mid 3. Ask your child to write the letters on a piece of paper 4. Go onto Phonics play. This is still free to use. Username: march20 Password: home Click on resources (red box along the top of the page) Then click on Phase 2. Then click on the game 'Giggling grapheme' Then click on the bubble that says 2 and then the box that says inmd. <u>Literacy:</u> Please ask your child to practise writing their name. Can they write both their names? If they are finding this tricky, please write their name and let them copy it.	Again, counting to 10/20 practise. This time encourage your child to use their fingers to help count. <u>Pattern:</u> With your child's help, collect 5 pebbles and 5 leaves from outside. Make a pattern that goes 'pebble, leaf, pebble. Leaf'. Can they continue the pattern? Challenge: This time collect 5 pebbles, 5 leaves and 5 sticks. Make a repeating pattern 'pebble, leaf, stick' Can they continue this pattern?	PHSE We are thinking about the Strength of friendship this week. Making friendship soup! https://www.youtube.com/watch?v=H7w7yXkJTU0 After watching ask your child if they agree with what was put in the soup? Would they put in anything different?
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W	Phonics: Focus is on revision of g,o,c,k 1. Please write these letters on 4 small pieces of paper. Ask your child what sound each letter makes. 2. Write these words on a piece of paper and ask your child to read them to you: gap, on, cat, kick. 3. Ask your child to write the letters on a piece of paper. 4. Ask your child to write the word cat. Sound talk the word with your child (I usually encourage the children to use their fingers to count the sounds. How many sounds is there? c-a-t is 3 sounds and then say what is the first sound in cat? It's a c, can you write c? etc...). Challenge: Write 'A cat sat.' Reading book time: You could use their school book, a book from home or use your Phonics bug login to access a reading book at your child's level.	Quick count up to 10/20 again. As a challenge, try counting from different starting numbers eg, 2,3,4,5 etc 5,6,7,8 etc Pattern Ask your child to choose 2 different colour pens. The adult draws a circle (or an o) with one colour and then a line with the other. Ask your child to continue the pattern. Then the adult draws an x with one colour and a tick with the other. Ask your child to continue the pattern. As a challenge, try drawing 2D shapes such as circles and triangles.	PE/ Activity Time: Practise throwing and catching skills with a ball in the garden/ Ride your bike or scooter (if practical) Or if the weather is not so good, I would recommend Cosmic Yoga! We have used it in school so your child will be familiar with Jamie and her poses. This episode is based on 'We're going on a bear hunt' https://www.youtube.com/watch?v=KAT5NiWHFIU
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Th	Phonics: Focus is on introduction to sound 'ck'. 1. Watch BBC Bitesize clip: https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z6wxmfr If link won't work, type 'BBC Bitesize Phonics Phase 2 ck' into Google. It includes words to read. 2. Ask your child to write the letters ck. Please remember at school, our k looks like this: . It is one of the more tricky letters to write so please don't worry if they need a bit more practise! 3. Ask your child to write the word pick. Sound talk the word with your child (as yesterday) Challenge: Write 'Pick a pen'. Literacy: Please watch this Youtube clip: https://www.youtube.com/watch?v=6xwhcORTC1k Leaf Trouble by Jonathan Emmitt- This is a lovely story about a little squirrel and Autumn. When you have watched the video, please ask your child these questions: What was happening to the tree? (the leaves were falling off) Why were the leaves falling down? (it was Autumn) What colours were the leaves? (red, brown, orange, yellow) Who is Pip? (a squirrel)	Quick count up to 10/20 again. As a challenge, try counting from different starting numbers eg, 2,3,4,5 etc 5,6,7,8 etc Number formation practise <i>0 to 4</i> Please click on the link below: https://www.youtube.com/watch?v=3wYlaCmVMBE Please give your child paper and a pencil and encourage them to write the number while the video plays or pause it so they can have a go. At school, we would write the number in the air and then try and write it a few times to check it is correctly formed and facing the right way!	Music Play ch a recording of the song 'Autumn leaves are falling down'. https://www.youtube.com/watch?v=n5Ov7KxpTqM Encourage ch to listen carefully and begin to join in when they feel confident. Can they tap their hands on their knees to the beat? Can they think of actions to go with the different things?
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F	<u>Phonics</u>: Focus is on introduction to the sound 'e' 1. Watch BBC Bitesize clip: https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zhqt6v4 If link won't work, type 'BBC Bitesize Phonics Phase 2 e' into Google. Again, it includes words to read. 2. Ask your child to write the letter e. 3. Ask your child to write the word men Sound talk the word with your child (as yesterday) Challenge: Write 'Ten pets'. Reading book time: You could use their school book, a book from home or use your Phonics bug login to access a reading book at your child's level.	Quick count up to 10/20 again. As a challenge, try counting back to 0 too! Number formation practise: <u>5 to 9</u> https://www.youtube.com/watch?v=3wYlaCmVMBE As yesterday but continue with numbers 5 to 9.	Creative: Leaf art Can you find an interesting leaf in your garden? The bigger the better! With your adult to help, draw around it carefully. Use whatever you have at home (paints, coloured pencils, wax crayons etc) to colour in your picture. Try to keep it neat and make it as close to the real leaf as possible.
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