



Enderby Road Infant School

RE Long Term Plan (Lincolnshire Agreed Syllabus)

EYFS	Autumn	Spring	Summer
	Myself Introduce people who belong to religious communities Christian, Muslim, Jew, Hindu, God My Friends Introduce the idea of community and the Golden Rule: treat others as you would want to be treated, which can be found in many religions. Friendship Kindness	Our special books Introduce stories from religions and important books for members of a religious group. Bible, Qur'an, Torah Our special things Introduce objects that are important to members of a religious group e.g. cross, subha beads, prayer mat, etc. Cross, Prayer beads, Prayer mat	Our special places Introduce places of worship e.g. church, mosque. Church, Mosque, Temple. Our beautiful world Introduce stories about creation and some beliefs about the natural world e.g. the duty to care for the environment. Muslim, Jew, Hindu, God, Creation, Care, Responsibility, Beautiful

KS1 CYCLE 1	Autumn	Spring	Summer
	LAS Compulsory Units: God – Christianity How do Christians read the Old Testament in order to understand what God is like? How do Christians read the New Testament in order to understand what God is like? Community – Christianity What do different Christians do to express their beliefs? What celebrations are important to Christians? What are the different practices associated with these celebrations and what do they tell us about Christian beliefs about God, human beings and the world?	LAS Compulsory Units: God – Islam How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith from the Qur'an? Community – Islam What do different Muslims do to express their beliefs? What celebrations are important to Muslims? What are the different practices associated with these celebrations and what do they tell us about Muslims beliefs about God, human beings and the world?	LAS Additional Unit: Places of worship Hinduism was explored in Cycle 2. However, they often worship at home and occasionally at a temple. Therefore, for this unit - we focus on Judaism and their place of worship. Do humanists have a place of worship? Look at different objects, features, symbols and ask – what do they tell us about beliefs about God/ human beings/ the world from this particular worldview? How are they used and what impact do they have on this worldview community? (Must include worldviews other than Christianity and Islam as well)

KS1 CYCLE 2	Autumn	Spring	Summer
	LAS Compulsory Units Being Human – Christianity - Au1 To consider your own belief of where the natural world came from, and the belief of Christians. What does the Bible say about how Christians should treat others and live their lives? How can Christian faith and beliefs be seen in the actions of inspirational Christians? Life Journey – Christianity - Au2 How do Christians celebrate and say thank you for the life of a new baby? What does it mean to belong? Why does it matter to belong? What are some ways that Christians feel part of their community? To explore the Christmas story	LAS Compulsory Units Being Human – Islam - Sp1 To recap your own belief and worldview, and explore the belief of Muslims. What does the Qur'an say about how Muslims should treat others and live their lives? Link to core driver, kindness. Explore the idea of kindness in detail. How might Muslim beliefs inspire the actions of inspirational individuals? Life Journey – Islam - Sp2 Recap and compare the two learnt religions. How do different Muslims celebrate and say thank you for the life of a new baby? What does it mean to belong? Why does it matter to belong? Stand alone Christianity lesson on Easter.	LAS Additional Unit: Creation and the Natural World – Hinduism - Su1 How do different people believe the world began? How should we treat the world according to this religion? Explore the importance of following rules. Introduction to Hinduism: Explore the creation story and the natural world. How do Hindu's show care? LAS Additional Unit: Creation and the Natural World – Humanism - Su2 P1 What is a humanistic approach? How should we treat the world according to this approach? How do non-religious people show care? Judaism - Su2 P2 What is Judaism? How do they treat the world? How do they show care?